# Millburn Community Engagement

October 13, 2012

#### **Community Engagement Objectives**

- Provide an update on the strategic planning process.
- Share the financial status of the District.
  - What action has been necessary to balance the budget?
  - Why does Millburn continue to struggle financially?
- Get feedback on our next steps.

#### Strategic Planning Overview

- The strategic plan process was initiated by the School Board during the 2010-11 school year
- Linda Hanson chosen as a consultant to lead the process.
- The community had an opportunity to set the direction of the strategic plan through a survey, and through a community engagement day in the spring of 2011
- As a result, four committees were formed to finalize the plan
- The plan was officially adopted by the School Board in February of 2012.

#### **Communications Highlights**

- List of accomplishments
  - "Board Highlights"
  - Teacher website development
  - Automated phone and email system
  - Community database of emails
- List of items yet to accomplish
  - Development of a public relations program
  - Quarterly town-hall meetings

#### Culture and Climate

- List of accomplishments
  - Official BOE recognition of staff, student, & parent accomplishments
  - PBIS reward systems
  - Staff appreciation reception
  - Second steps curriculum
  - Behavior matrix posters
  - Student involvement in decisions
  - Transition activities for students moving schools
- List of accomplishments yet to achieve
  - Volunteer appreciation events
  - New student welcome teams
  - Formalized transition events between 5th and 6th grade
  - Continuous staff appreciation

#### Student Learning

#### List of accomplishments

- The District is in the process of transitioning to new Common Core State Standards
- The District is using staff development time to create the local curriculum, and train staff members.

#### • List of goals yet to accomplish

- Creating a variety of elective course offerings at the Middle School
- Full implementation of Common Core State Standards.

#### Facilities and Finance

- List of accomplishments
  - Recommendation to BOE on grade level centers
  - Volunteer programs utilized
  - Community engagement events
  - Financial communication to the public
  - Cost reductions in transportation.
- List of goals left to accomplish
  - Continue communicating financial situation with the greater community
  - Generate additional funds.

#### Transition to Current Finances

- The strategic planning process has provided us with a sense of direction for the future, and we would like to move our schools toward the picture painted by our community. In summary, we want to decrease our class sizes, increase our academic rigor with a well-rounded experience, maintain a positive culture, and effectively communicate with our stakeholders with a balanced budget.
- However, in order to meet the demands of maintaining a balanced budget, we have had to readjust our expectations for what we can offer now, and what we can offer in the future...

### 2009/10 Cuts

|                | REDUCTIONS FOR THE 2009-10 SCHOOL YEAR                     |             |
|----------------|--|-------------|
| FTE REDUCTIONS | DESCRIPTION  | AMOUNT      |
| 14.1           | CERTIFIED STAFF @ \$50,000 EACH                            | \$705,000   |
| 1.5            | LIBRARY CLERKS   | \$34,000    |
| 2              | CLERICAL OFFICE STAFF                                      | \$27,000    |
| 0.2            | NURSE  | \$7,000     |
| 1              | COMPUTER TECH  | \$50,000    |
| 3              | TEACHER AIDES  | \$40,000    |
|                | REDUCE NUMBER OF BUS SHUTTLE ROUTES                        | \$75,000    |
|                | REDUCE EXTRA-DUTY POSITIONS                                | \$30,500    |
|                | INCREASE CLASS SIZES FOR SPECIALS                          | \$50,000    |
|                | REDUCE SCHOOL SUPPLY BUDGETS                               | \$87,000    |
|                | DEVELOP LOCAL SP ED PROGRAMS THUS REDUCING OUT-OF-DISTRICT |             |
|                | TUITION COSTS  | \$100,000   |
|                | ELIMINATE NEW TEXTBOOK ADOPTIONS                           | \$150,000   |
|                | REDUCE PAPER USAGE - INCREASED ELECTRONIC COMMUNICATION    | \$8,000     |
| 21.0           |  | 44 868 500  |
| 21.8           | TOTAL REDUCTIONS 2009-10                                   | \$1,363,500 |

#### 2010-2012 Cuts

|                | REDUCTIONS FOR THE 2010-11 SCHOOL YEAR                  |             |
|----------------|---|-------------|
|                |   |             |
| 1.7            | CERTIFIED STAFF @ \$50,000 EACH                         | \$85,000    |
| 1.7            | TOTAL REDUCTIONS 2010-11                                | \$85,000    |
|                |   |             |
|                | REDUCTIONS FOR THE 2011-12 SCHOOL YEAR                  |             |
| FTE REDUCTIONS | DESCRIPTION   | AMOUNT      |
| 18.3           | CERTIFIED STAFF @ \$55,000 EACH                         | \$1,006,500 |
|                | DISTRICT-WIDE SPORTS (INSTEAD OF A TEAM AT EACH SCHOOL) | \$42,300    |
|                |   |             |
| 18.3           | TOTAL REDUCTIONS 2011-12                                | \$1,048,800 |

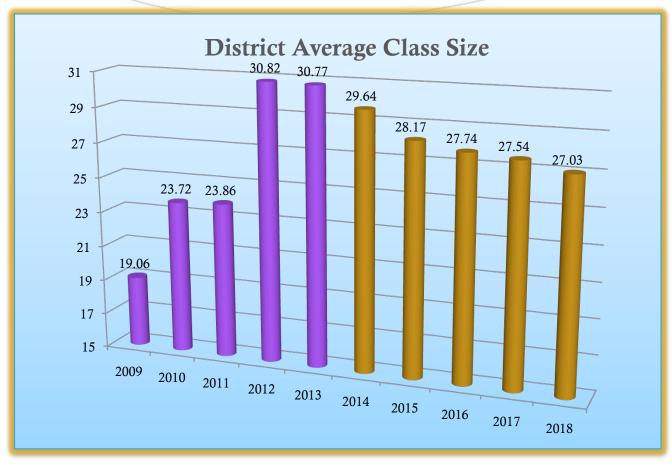
#### 2012/13 Reductions

|                   | REDUCTIONS/REVENUE INCREASES FOR THE 2012-13               |             |
|-------------------|--|-------------|
|                   | SCHOOL YEAR  |             |
| FTE REDUCTIONS    | DESCRIPTION  | AMOUNT      |
| 10.3              | CERTIFIED STAFF @ \$60,000 EACH                            | \$618,000   |
| 3                 | REGULAR BUS DRIVERS  | \$45,000    |
| 1                 | ADMINISTRATOR  | \$125,000   |
|                   | THREE YEAR BUS LEASE (2011-12 - 1 YR LEASE) & 2 LESS BUSES | \$68,544    |
|                   | INCREASED STUDENT FEES (INCREASE RANGES FROM 25% TO 50%)   | \$100,000   |
| 14.3              | TOTAL REDUCTIONS 2012-13                                   | \$956,544   |
| FTE<br>REDUCTIONS | DESCRIPTION  | AMOUNT      |
| REDUCTIONS        |  | AMOUNT      |
|                   | TOTAL REDUCTIONS/REVENUE INCREASES                         |             |
| 54.4              | FY10 THROUGH FY13  | \$3,368,844 |

## Staff Reductions Historical / Projected



# Class Size Growth Historical Projected



Lake Villa District 41 reports an average class size of 23 over the same time period

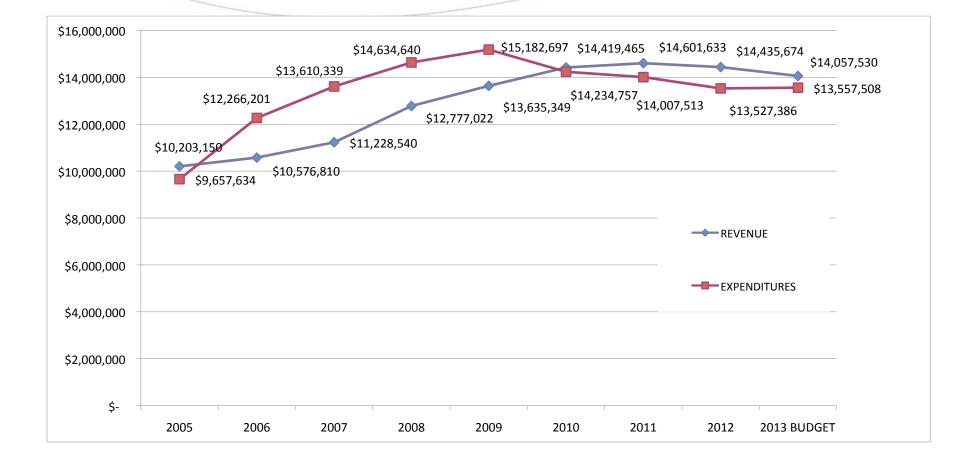
#### District vs. State Class Size

| AVERAGE CLASS SIZE (as of the first school day in May) |              |                  |                         |                                |                                       |  |   |  |   |  |
|--|--------------|------------------|-------------------------|--------------------------------|---------------------------------------|--|---|--|---|--|
| K  | 1            | 2                | 3                       | 4                              | 5                                     | 6  | 7   | 8  | 9 - 12  |  |
| 26.8<br>20.9   | 27.4<br>21.2 | 28.2<br>21.5     | 27.2<br>22.0            | 30.8<br>22.4                   | 28.1<br>22.8                          | 31.2<br>22.4   | 34.4<br>21.3  | 35.8<br>21.5   |   |  |
|  | K            | K 1<br>26.8 27.4 | K 1 2<br>26.8 27.4 28.2 | K 1 2 3<br>26.8 27.4 28.2 27.2 | K 1 2 3 4<br>26.8 27.4 28.2 27.2 30.8 | K      1      2      3      4      5        26.8      27.4      28.2      27.2      30.8      28.1 | K      1      2      3      4      5      6        26.8      27.4      28.2      27.2      30.8      28.1      31.2 | K      1      2      3      4      5      6      7        26.8      27.4      28.2      27.2      30.8      28.1      31.2      34.4 | K      1      2      3      4      5      6      7      8        26.8      27.4      28.2      27.2      30.8      28.1      31.2      34.4      35.8 |  |

### Projected Enrollment

| 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 | 2016/17 | 2017/18 |
|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| 139     | 131     | 128     | 110     | 102     | 102     | 102     | 102     | 102     | 102     |
| 183     | 157     | 166     | 134     | 123     | 114     | 114     | 114     | 114     | 114     |
| 201     | 183     | 159     | 171     | 145     | 127     | 118     | 118     | 118     | 118     |
| 193     | 207     | 186     | 172     | 177     | 150     | 131     | 122     | 122     | 122     |
| 182     | 196     | 206     | 189     | 171     | 177     | 150     | 131     | 122     | 122     |
| 189     | 179     | 194     | 206     | 185     | 170     | 176     | 149     | 131     | 121     |
| 188     | 195     | 182     | 195     | 200     | 188     | 172     | 179     | 151     | 132     |
| 164     | 194     | 200     | 180     | 196     | 202     | 189     | 174     | 180     | 153     |
| 189     | 167     | 195     | 184     | 178     | 193     | 199     | 187     | 171     | 178     |
| 1628    | 1609    | 1616    | 1541    | 1477    | 1423    | 1352    | 1276    | 1212    | 1162    |

#### Finances Stabilized



#### Basic Assumptions

- 0% and 1%, followed by 2% salary increases
- No new curriculum adoptions
- Continued staff reductions aligned with decrease in enrollment
- A continued drop in EAV
- No further cuts in state funding

#### Projected Revenue



#### Projected Expenditures



# Quick Comparison

|                           | **Overall   |                 | **Overall   |                       |          |                               |          |
|---------------------------|-------------|-----------------|-------------|-----------------------|----------|-------------------------------|----------|
|                           | Performance |                 | Performance |                       |          |                               |          |
| School District Reading % |             | School District | Math %      | Total Revenue Per ADA |          | Operating Expenditure per ADA |          |
|                           | 8th Reading |                 | 8th Math    |                       |          |                               |          |
| Bannockburn               | 100.0       | Lincolnshire    | 97.4        | Bannockburn           | \$35,623 | Rondout                       | \$25,355 |
| Deerfield                 | 97.6        | Kildeer         | 97.0        | Rondout               | \$30,887 | Bannockburn                   | \$18,961 |
| Millburn                  | 97.4        | Deerfield       | 97.0        | Grass Lake            | \$26,782 | Lake Bluff                    | \$16,161 |
| Kildeer                   | 97.0        | Winthrop Harbor | 96.8        | Lake Bluff            | \$19,582 | Aptakisic                     | \$15,473 |
| Lincolnshire              | 97.0        | Libertyville    | 96.6        | North Shore           | \$18,985 | North Shore                   | \$15,245 |
| Libertyville              | 96.6        | Millburn        | 96.2        | Lincolnshire          | \$18,611 | Lincolnshire                  | \$14,727 |
| Lake Forest               | 95.8        | Aptakisic       | 95.4        | Aptakisic             | \$18,027 | Grass Lake                    | \$14,720 |
| Aptakisic                 | 95.6        | Bannockburn     | 95.2        | Kildeer               | \$17,431 | Lake Forest                   | \$14,572 |
| Emmons                    | 95.4        | Emmons          | 95.0        | Lake Forest           | \$17,146 | Oak Grove                     | \$13,519 |
| Oak Grove                 | 95.0        | Lake Forest     | 95.0        | Deerfield             |          | Deerfield                     | \$13,218 |
| North Shore               | 94.8        | Fremont         | 94.0        | Oak Grove             | \$16,115 | Kildeer                       | \$12,955 |
| Fremont                   | 94.8        | Lake Bluff      | 93.6        | Emmons                | \$15,012 | Emmons                        | \$12,692 |
| Lake Bluff                | 93.4        | Oak Grove       | 93.6        | Hawthorn              | \$14,489 | Hawthorn                      | \$12,168 |
| Rondout                   | 91.4        | Rondout         | 93.0        | Gurnee                | \$14,291 | Diamond Lake                  | \$11,917 |
| Hawthorn                  | 91.2        | North Shore     | 92.6        | Diamond Lake          | \$13,867 | Fox Lake                      | \$11,321 |
| Gurnee                    | 90.2        | Hawthorn        | 92.2        | Libertyville          | \$13,745 | Gurnee                        | \$11,234 |
| Grayslake                 | 90.2        | Mundelein       | 91.0        | Fox Lake              | \$13,639 | Woodland                      | \$11,063 |
| Mundelein                 | 90.2        | Woodland        | 90.6        | Fremont               | \$13,580 | Zion                          | \$10,981 |
| Winthrop Harbor           | 89.0        | Fox Lake        | 89.6        | Gavin                 | \$13,526 | Fremont                       | \$10,947 |
| Fox Lake                  | 88.4        | Diamond Lake    | 89.4        | Zion                  | \$13,361 | Gavin                         | \$10,706 |
| Woodland                  | 88.4        | Lake Villa      | 89.0        | Mundelein             | \$12,442 | Grayslake                     | \$10,522 |
| Lake Villa                | 86.8        | Antioch         | 88.4        | Grayslake             | \$12,397 | Libertyville                  | \$10,333 |
| Antioch                   | 86.6        | Grayslake       | 87.2        | Big Hollow            |          | Beach Park                    | \$10,114 |
| Grass Lake                | 84.8        | Gurnee          | 87.0        | Beach Park            | \$12,215 | Mundelein                     | \$10,056 |
| Diamond Lake              | 83.6        | Big Hollow      | 84.2        | Woodland              | \$12,055 | Winthrop Harbor               | \$9,844  |
| Big Hollow                | 83.4        | Grass Lake      | 81.6        | Antioch               | \$11,702 | Millburn                      | \$9,766  |
| Gavin                     | 80.0        | Beach Park      | 81.2        | Winthrop Harbor       | \$11,541 | Antioch                       | \$9,288  |
| Beach Park                | 77.6        | Zion            | 79.2        | Millburn              | \$10,668 | Big Hollow                    | \$8,968  |
| Zion                      | 72.4        | Gavin           | 78.8        | Lake Villa            | \$10,521 | Lake Villa                    | \$8,782  |

#### Influences on Future Finances

There are many variables to consider when making future projections. Projections are updated quarterly in most private industries, and in some cases on a monthly basis. The variables that have the greatest impact on School funding are as follows:

- Consumer Price Index
- Continued reduction in the housing market (EAV)
- Cost-shifting of retirement benefits from State to local schools
- Tax cap legislation
- Continued erosion of State funding
- Decrease in enrollment
- Increase in health care costs

#### Future Scenario 1

- The District can continue to cut staff and programming to meet future increases in expenses and decreased revenues. The timing and severity of cuts will depend on State legislative decisions, the Consumer Price Index, and other unforeseen expenses.
- The next significant cuts that are not related to a reduction in enrollment would likely result in the loss of music, art, technology, library education and possibly other services. This would mean that students would experience a shortened school day.

#### Scenario 1 Continued

- FY 2014 No reductions
- FY 2015- No reductions
- FY 2016- Reduction of 3 certified staff
- FY 2017- Reduction of 2 additional certified staff
- FY 2018- Reduction of 2 additional certified staff

- This scenario assumes that we will not see additional reductions in State or Federal funding, and that we will not have any unforeseen expenses.
- This is what may happen due to a decrease in enrollment and based on current projections.

#### Scenario 2

 The District can ask the community for an increase in property taxes sufficient to maintain the current level of programming and staffing without the threat of further reductions for the foreseeable future.
 And... perhaps enough increase in revenue to enhance our curricular offerings with Spanish, Project Lead the Way, or other programs.

#### Community Discussion

- Give your name and role (staff, parent, community)
- Use the microphone
- Focus the question on the topics presented
- Limit the question and response to 3 minutes

#### Resources

- Lake County Clerk's office <u>countyclerk.lakecountyil.gov</u>
- IIRC website <u>iirc.niu.edu</u>
- District Website <u>millburn.lake.k12.il.us</u>
- ISBE Website
  <u>isbe.net</u>